Encouraging Academic Honesty in the Online Classes

The following are recommendations to encourage Academic Honesty in the Online classes created by the HISP DE Committee.

Educating the student:

1. Include a clear statement about what Academic Dishonesty means in the syllabus. Remind students about course expectations: *we are not looking for perfection, do the best you can with the language you have.*
2. Share the departmental video about Academic Honesty.
3. Have students sign the specific Academic Integrity Pledge.
4. Do follow ups about this topic during the semester/session, not just at the beginning. Such as: Including a pledge in each assignment to remind the students about the expectations for Academic Honesty.

Planning and designing the course with the topic in mind:

1. Re-design traditional courses to include an Academic Honesty module (video, quiz, contract, etc).
2. Change the grade weight distribution so no single assessment is crucial for the final course grade.
3. Conduct a baseline video interview at the beginning of the semester/session, and at the end.
4. Be aware of the existence of websites with the answer keys for tests and activities from VHL Central.
5. Adapt assessments so they show application (portfolios, IPA’s, other non-traditional means).
6. Modify the exams on VHL Central, and/or create your own tests in OAKS.
7. Have assessments be time limited.
8. Have peer review activities (Upper level classes).
9. Consider using online proctoring services for a limited number of more traditional exams.