

ANTONIO B. PÉREZ - NÚÑEZ

College of Charleston
Department of Hispanic Studies
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EDUCATION

- 2015 **Ph.D. in Hispanic Linguistics** with a concentration in Second Language Acquisition and Teacher Education (SLATE), University of Illinois at Urbana-Champaign
Dissertation Title: THE EFFECTS OF COMPREHENSIVE WRITTEN CORRECTIVE FEEDBACK ON THE REVISION AND ACQUISITION OF SPECIFIC L2 FORMS.
Dissertation Advisor: Dr. Melissa Bowles
- 2011 **M.A. in English Linguistics and Literatures**, University of Granada, Spain
- 2009 **Exchange Student**, University of Illinois at Urbana-Champaign
- 2008 **M.A. in Advanced Studies in Spanish**, University of Granada, Spain
- 2005 **B.A. in English Philology** (*Licenciado en Filología Inglesa*), University of Granada, Spain

TEACHING EXPERIENCE at the College of Charleston

Fall 2015-Current **Assistant Professor** of Spanish and Linguistics

SUPERVISING AND TEACHING EXPERIENCE at the University of Illinois

Fall 2013- Spring 2015 **Course Coordinator** of Spanish 103 (Intermediate Spanish)
Fall 2009- Summer 2015 **Spanish Teaching Assistant**

TEACHING EXPERIENCE (Others)

Fall 2007-Spring 2008 **Online English Course Developer and Instructor**, University of Granada

Fall 2006-Spring 2007 **Spanish Language Assistant**, Chatham Grammar School for Boys,

COURSES TAUGHT at the College of Charleston

FYE 120/LC 18: The Geography and the Cultures of Spain (Fall 2017, Fall 2018)
Spanish 275: Spanish Skills Review (Spring 2016, Spring 2017, Summer 2017*, Summer 2018*, Fall 2018*)
Spanish 313: Spanish Composition (Fall 2015, Summer 2017*)
Spanish 314: Spanish Conversation (Fall 2015)
Spanish 333: Topics in Hispanic Cultures (Spring 2018)
Spanish 344: Advanced Grammar & Lexicon (Spring 2016, Fall 2016)
Spanish 381: Introduction to Spanish Linguistics (Spring 2017, Spring 2018)
Spanish 491: Bilingualism in the Hispanic World (Spring 2019)
LALE 603: Second Language Acquisition (Fall 2016, Fall 2017, Fall 2018*)
SPAN 401: Honors Immersed Project (Spring 2019)
SPAN 499: How do Teachers Address Intercultural Competencies in the Language Classroom? (AY-2016-2017)

*Distance Education

COURSES TAUGHT at the University of Illinois

- University courses taught as the sole instructor:
 - IFLIP Beginner Spanish: Intensive Foreign Language Instruction Program (Summer 2011)
 - Spanish 103: Intermediate Spanish (Fall 2009, Spring 2010, Fall 2013)
 - Spanish 141: Spanish Grammar (Fall 2010, Summer 2012, Fall 2014, Spring 2015)
 - Spanish 200: Reading in Hispanic Texts (Spring 2014)
 - Spanish 228: Spanish Composition (Spring 2011, Fall 2011, Spring 2012, Fall 2012)
 - Spanish 232: Spanish in the Community (Spring 2013)
 - Spanish 252: Introduction to Spanish Linguistics (Summer 2014, Summer 2015)
- University courses taught as discussion section leader:
 - Spanish 307: Bilingualism (Spring 2014)

PROFESSIONAL TEACHING AND LEARNING MATERIALS DEVELOPMENT

“Maestro de Gramática” Video-lessons

- Designed and created a series of YouTube videos-lessons incorporated for the teaching and learning of Spanish, College of Charleston:
<https://tinyurl.com/ybzlluse>

McGraw-Hill Publishers Activity Developer

- Developed communicative activities for the McGraw-Hill *Experience Spanish* textbook implemented in Spanish 122 & 103 (Intensive Elementary & Intermediate Spanish). University of Illinois at Urbana-Champaign

141 Spanish Grammar Textbook

- Developed several activities incorporated into the Spanish 141 textbook at the University of Illinois at Urbana-Champaign

John Wiley & Sons Publishers Activity Developer for Higher Education Spanish Textbooks

- Created video scripts and corresponding activities for ¡Vívelo!, 1st Ed. (2010)
- Created online activities to accompany *Dicho y Hecho* 8th Ed. (2010)
- Revised the Spanish Beginners Textbook Con Brío 2nd Ed. (2010)

OTHER PROFESSIONAL EXPERIENCE

Reviser and Spanish Teacher Materials Developer. John Wiley & Sons, Publisher.
 Corporate Headquarters, Hoboken, NJ

PRESENTATIONS

Paper presentations

- Pérez-Núñez, “Beyond the Classroom: The Effects of Online Face-to-Face Interaction with Native Speakers and Traditional Classroom Interaction on the Development of Intercultural Competence”, 2018 Computer Assisted Language Instruction Consortium (CALICO) Conference. University of Illinois, May 2018
- Pérez-Núñez, A. & Blamphin, B. “Intercultural Competence in the Language Classroom: Practices and Beliefs of Foreign Language Teachers in the U.S. 84th Meeting of the Southeastern Conference on Linguistics (SECOL), College of Charleston, March 2017
- Pérez-Núñez, A. Invited Colloquium: “The Role of Written Production, Error Revision and Grammar Correction in the Acquisition of Specific Linguistic Forms in Heritage and Second Language Learners” Hispanic Linguistics Symposium. Georgetown University, October 2016

- Pérez-Núñez, A. “Students’ Perception of the Efficacy of Written Corrective Feedback”, Spanish Linguistics in North Carolina Conference (SLINKI)”. College of Charleston, February 2016
- Pérez-Núñez, A. “Affective Factors and Perceived Learning of Grammar Feedback and Error Revision”, Mountain Interstate Foreign Language Conference. College of Charleston, October 2015
- Pérez-Núñez, A. “A Second Chance: The Effects of Revision with and without WCF on the Acquisition of L2 features” Hispanic Linguistics Symposium. Purdue University, November 2014
- Pérez-Núñez, A. “The Effect of Comprehensive Written Corrective Feedback (WCF) and L2 Written Production”, American Association of Applied Linguistics. Portland, March 2014
- Pérez-Núñez, A. “The Effect of Classroom Writing Instruction on the Development of Writing of HL and FL Learners” 2012, BilForum. University of Illinois at Chicago, October 2012
- Pérez-Núñez, A. “A Comparative Case Study on The Effect of Written Corrective Feedback (WCF) on Noticing, Uptake and Learning”. Symposium on Second Language Writing. Purdue University, September 2012

Poster presentations

- Pérez-Núñez, A. & Blamphin, B. “Intercultural Competence in the Language Classroom: Practices and Beliefs of Foreign Language Teachers in the U.S.” Colonial Academic Alliance Undergraduate Research Conference, Elon University, April, 2017
- Pérez-Núñez, A. “The Role of Affective Factors and Perception in Written Corrective Feedback and Revision” Annual SLATE Graduate Research Symposium. University of Illinois at Urbana-Champaign, May 2012
- Pérez-Núñez, A. “The Effect of Unfocused Corrective Feedback in Accuracy Development” Annual SLATE Graduate Research Symposium. University of Illinois at Urbana-Champaign, May 2012
- Pérez-Núñez, A. “The Effectiveness of a Written Corrective Feedback Methodology in a Foreign Language Classroom” Hispanic Linguistics Symposium. University of Florida, November 2012
- Pérez-Núñez, A. “The Effect of Unfocused Corrective Feedback in Accuracy Development” Annual SLATE Graduate Research Symposium. University of Illinois at Urbana-Champaign, May 2012

Invited Talks

- Pérez-Núñez, A. “Beyond the Classroom: The use of Online Platforms for Conversation Practice with Native Speakers”, Innovations and Challenges in Second Language Teaching. College of Charleston, February 2016

PUBLICATIONS

- Pérez-Núñez, A. “The Effects of Comprehensive Written Corrective Feedback on the Acquisition of Specific Heritage Language Forms”. In *Outcomes of University Spanish Heritage Language Instruction in the United States*. Ed. Melissa Bowles. Washington, D.C.: Georgetown University Press. (*Under Review*)

- Pérez-Núñez, A. & Blamphin, B. (2019) “Intercultural Competence in the Language Classroom: What Do Foreign Language Teachers Actually Do?”, *Southern Journal of Linguistics*
- Pérez-Núñez, A. (2018) “The Acquisition of Spanish Gender Marking in the Writing of Heritage and Second Language Learners: Evidence from the Language Classroom”, *Heritage Language Journal*
- Pérez-Núñez, A. (2016) “Perceived Learning of Grammar Feedback and Error Revision”, *MIFLC Review*

FELLOWSHIPS AND GRANTS at the College of Charleston

- College of Charleston, Faculty Research and Development Grant, Fall 2017-Spring 2018
- School of Languages, Cultures and World Affairs, Strategic Plan Initiatives Grant, Fall 2017-Spring 2018
- *TalkAbroad* Short-Term Research Grant, Fall 2016-Spring 2017
- Teaching, Learning and Technology Grant, Fall 2016
- School of Languages, Cultures and World Affairs Research Grant, Fall 2016
- Innovative Teaching and Learning in the Liberal Arts and Sciences Grant for the creation of Online Grammar Video Tutorials, Summer 2016
- *TalkAbroad* Curriculum Development Grant, Fall 2015

FELLOWSHIPS AND AWARDS at the University of Illinois

- Darlene F. Wolf Fellowship for outstanding academic achievement and teaching excellence, University of Illinois at Urbana-Champaign, Fall 2014- Spring 2015
- Graduate College Travel Grant, University of Illinois at Urbana-Champaign, 2014
- SIP Travel Grant, University of Illinois at Urbana-Champaign, 2014
- SLATE Travel Grant, University of Illinois at Urbana-Champaign, 2014
- SIP Summer Research Fellowships, University of Illinois at Urbana-Champaign, 2014
- SIP Best Graduate Student Paper in Linguistics, University of Illinois at Urbana-Champaign, 2013
- SIP Summer Research Fellowships, University of Illinois at Urbana-Champaign, 2013
- SIP Travel Grant, University of Illinois at Urbana-Champaign, 2012

TEACHING AWARDS

- University of Illinois List of Teachers Ranked as Excellent by Their Students: Spring 2010*, Fall 2010*, Spring 2011, Fall 2011, Spring 2012, Summer 2012*, Fall 2012, Spring 2013*, Fall 2013* Spring 2014*, (*Additionally rated as outstanding - top 10% of all instructors)

SERVICE at the College of Charleston

- 2018-2019 CofC Faculty Compensation Committee (*Chair*)
- 2018-2019 Faculty Advisory to the President Committee
- 2018-2019 HISP Distance Education Committee
- 2018-2019 HISP Study Abroad Adviser
- 2018 HISPANEWS Associate Editor
- 2017-2018 Co-director CofC Study Abroad Program in Trujillo, Spain
- 2017-2018 HISP Study Abroad Adviser
- 2017 HISP/LACS Hiring Committee (Caribbean Specialist)
- 2017 HISP Study Abroad Requirement Committee
- 2017 Ad hoc Trujillo Study Abroad Committee
- 2017 M.Ed. in Languages ESOL ONLINE course taskforce

- 2016-2017 HISP Undergraduate Research Mentoring (Bachelor's Essay)
- 2016 M.Ed. in Languages Portfolio Defense and Exit Interview Committee
- 2016 HISPANEWS Associate Editor
- 2015-now M.Ed. in Languages Admission Committee
- 2015-now M.Ed. in Languages Steering Committee
- 2015-now Linguistics Studies Minor-Steering Committee

SERVICE at the University of Illinois

- Reviewer for Second Language Research Journal
- Reviewer for the Annual Illinois Linguistics and Language Society Conference, University of Illinois at Urbana-Champaign
- Volunteer and Presenter at the Second Annual SIP Graduate Open House, University of Illinois at Urbana-Champaign, Spring 2013
- Teaching Assignments Committee Member, Department of Spanish, Italian, & Portuguese, University of Illinois at Urbana-Champaign, Fall 2012
- Volunteer, Barcelona Year Abroad Program 40th Anniversary, Department of Spanish, Italian, & Portuguese, University of Illinois at Urbana-Champaign, Spring 2012

PROFESSIONAL DEVELOPMENT

- First Year Experience (FYE) Workshop "Infusing Study Strategies into the Classroom" (January 2019)
- College of Charleston, Professional Learning Club (Fall 2018-Spring 2019)
- College of Charleston, Writing Across the Curriculum Workshop (July, 2018)
- College of Charleston, First Year Experience Workshop (May, 2018)
- College of Charleston, First Year Experience Workshop (May, 2017)
- College of Charleston Distance Education (DE) Readiness Course (Fall 2016)

PROFESSIONAL MEMBERSHIPS

- Modern Language Association
- American Association of Applied Linguistics
- Computer Assisted Language Instruction Consortium (CALICO)

LANGUAGES

- Spanish: native language
- English: near-native proficiency
- Italian: intermediate level
- German: beginner level

STUDY AND WORK EXPERIENCE ABROAD

Fall 2003- Spring 2004	Study Abroad at University of Birmingham (England)
Summer 2005	Basic German course, Kramer Center in Freiburg (Germany)
Fall 2006-Spring 2007	Language Assistant at Chatham Grammar School for Boys (England)
Summer 2008	Intermediate German course in Göttingen (Germany)
Fall 2009-Spring 2010	Exchange student, University of Illinois, Urbana-Champaign (United States)
Fall 2010-Spring 2015	University of Illinois, Urbana-Champaign (United States)